DOCUMENT RESUME

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TITLE	Moving to Inclusion. Active Living through Physical Education: Maximizing Opportunities for Students with a Disability = Integration en Mouvement. La vie active par l'education physique: Multipliez les possibilities offertes aux eleves ayant un handicap.
INSTITUTION	Active Living Alliance for Canadians with a Disability, Gloucester (Ontario).
PUB DATE	[94]
NOTE	192p.; Comprehensive versions of these disability-specific booklets are also available.
AVAILABLE FROM	Active Living Alliance for Canadians with a Disability, 1600 James Naismith Dr., Gloucester, Ontario, K1B 5N4 Canada.
PUB TYPE	Guides - Non-Classroom Use (055) -- Multilingual/Bilingual Materials (171)
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DESCRIPTORS	*Adapted Physical Education; Amputations; Athletics; Cerebral Palsy; *Classroom Techniques; *Disabilities; Elementary Secondary Education; Hearing Impairments; *Inclusive Schools; Individualized Education Programs; Mainstreaming; Mental Retardation; Multiple Disabilities; Physical Disabilities; *Physical Education; Skiing; Social Integration; Visual Impairments; Wheelchairs
IDENTIFIERS	Physical Awkwardness

ABSTRACT

This document is composed of 10 manuals which provide both general and specific guidelines to facilitate the inclusion of Canadian students with disabilities in physical education programs. An introductory manual identifies general concepts, strategies, and practical approaches that can be used in an inclusive physical education program. It discusses the benefits of inclusive physical education, the importance of using appropriate terminology, the value of a team approach, safety considerations, assessment, the Individual Education Plan, and principles of program modification and evaluation. Some assessment measures are appended. Eight other manuals each focus on a specific disability and have sections on the following topics: the values of an inclusive physical education program, planning an inclusive program, program modifications, technical aids, instructional strategies, a glossary, checklists, and suggested resources. The manuals address the following types of students: (1) students who use a wheelchair; (2) students who are deaf or hard of hearing; (3) students with an intellectual disability; (4) students with cerebral palsy; (5) students with multiple disabilities; (6) students with amputations; (7) students with a visual impairment; and (8) students who are physically awkward. A supplementary manual offers suggestions for maximizing opportunities for students with disabilities in the sport of skiing. (DB)